

Centre Learning Community Charter School

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: February 21, 2007

REVISED:

206. ASSESSMENT OF STUDENT PROGRESS

The Board recognizes that a system of assessing student achievement can help the student, teachers, and parents to better assess the student's progress toward personal educational goals. (See Pol. 212 and 216.)

Assessment shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to:

1. Learn the student's strengths and weaknesses.
2. Plan an educational or vocational future for the student in the areas of the greatest potential for success.
3. Know where remedial work is required.

The Board directs that the instructional program of the Centre Learning Community Charter School include a system of assessing for all pupils which is consistent with the goals of the Centre Learning Community Charter School and the regulations of the State Board. The system will describe how state academic standards are measured and how this information is used to assist students having difficulty meeting required standards. Students with disabilities shall be included in the assessment system with appropriate accommodations as necessary.

The Centre Learning Community Charter School's assessment system shall include a variety of assessment strategies which may include:

1. Written work by students.
2. Scientific experiments conducted by students.
3. Works of art or musical, theatrical or dance performances by students.
4. Other demonstrations, performances, products or projects by students related to specific academic standards.

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5. Examinations developed by teachers to assess specific academic standards.
6. Diagnostic assessments.
7. Other measures, as appropriate, which may include standardized tests.
8. Written testimony from authorities and summary indicators, including transcripts, test results or a personal resume.

The Staff or designee shall develop and implement assessment procedures to assess student progress, in accordance with Centre Learning Community Charter School goals and regulations of the

State Board of Education.

1. Each student should know what academic standards and achievements are expected at the outset of any planned course of instruction.
2. Each student should be kept informed of his/her personal progress toward the academic standard during the course of a unit of instruction.
3. Methods of assessing shall be appropriate to the planned instruction and the maturity of students.
4. Assessment should objectively evaluate and reward students for their efforts.
5. Students should be encouraged to assess their own achievements.
6. All assessment systems are subject to continual review and revision.