



Charter School

Julie & Brian's Team Skill Report

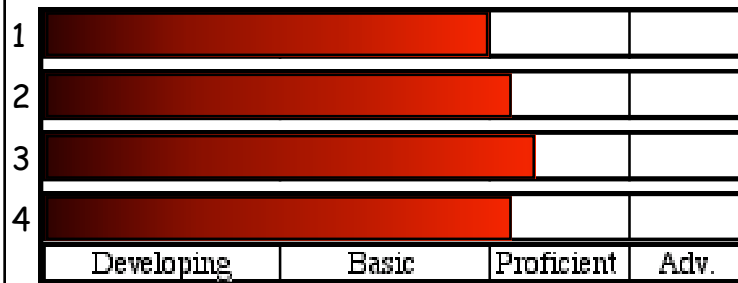
Julie & Brian's Team - 7/8th Grade

6/18/2009

This assessment summarizes the results of all major projects completed from the beginning of the year through the fourth quarter. Our main project for this quarter was focused on finding a career of interest. Within this project, students learned how to find a college, write a resume and cover letter, find a place to live, and build a budget.

Students also created poetry greeting cards, science fair web posters, portable boats, and a literature circle project. Lastly, each student presented an end-of-the-year project on a topic of their choice. Overall this year, we were very happy with the continued improvement of the students' writing and cooperative work skills. Research skills were not assessed this quarter but were reflected in the quality of information given in students' end-of-the-year presentations.

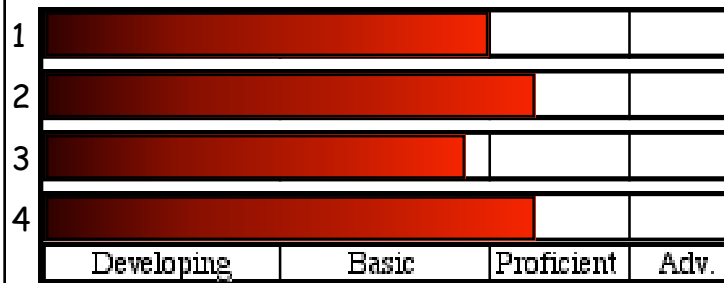
Reading Comprehension



Current Strengths -

Current Needs - Fact vs. Opinion -

Writing Composition



Strengths -

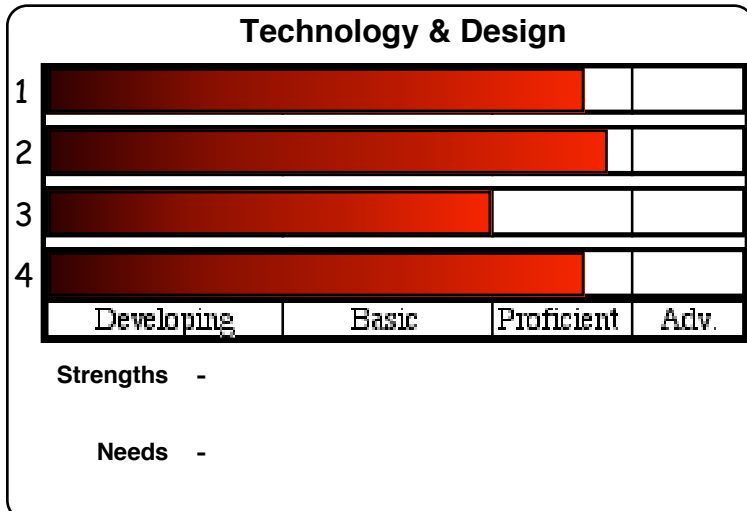
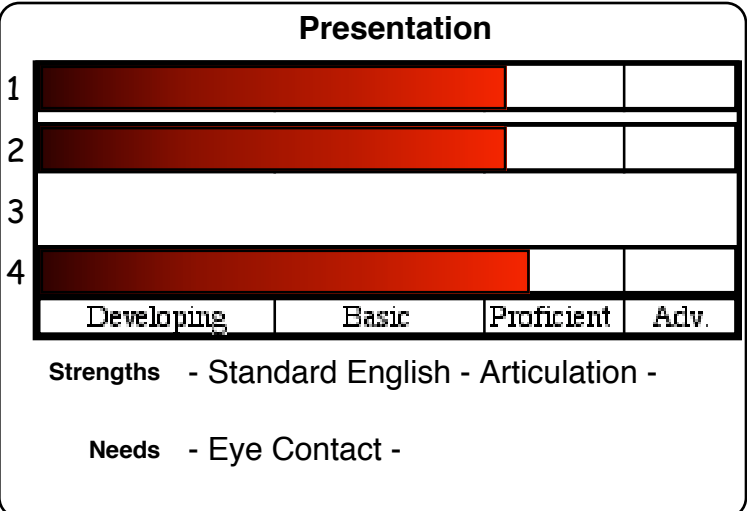
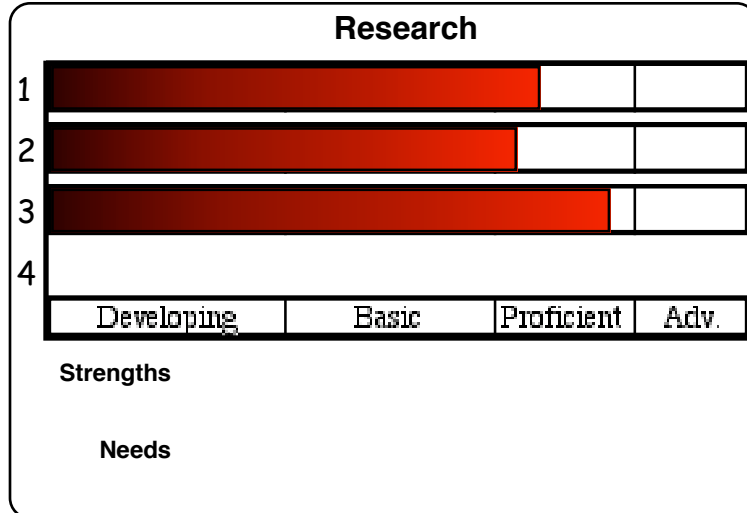
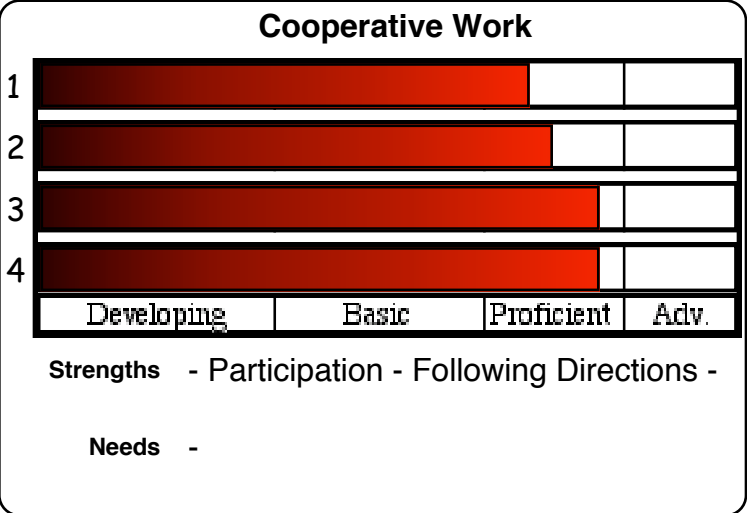
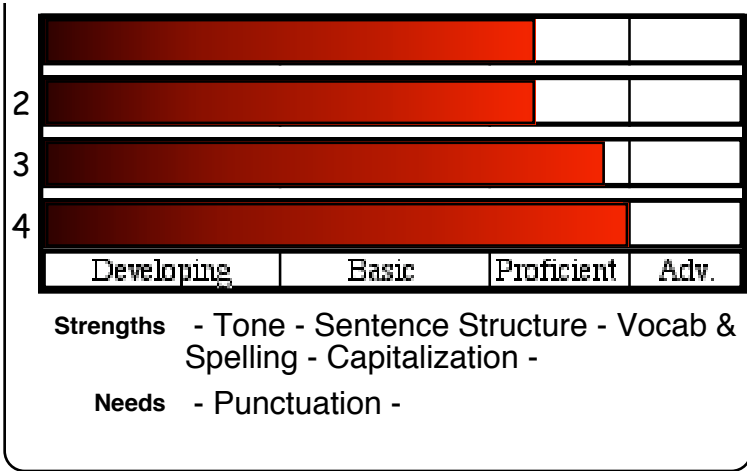
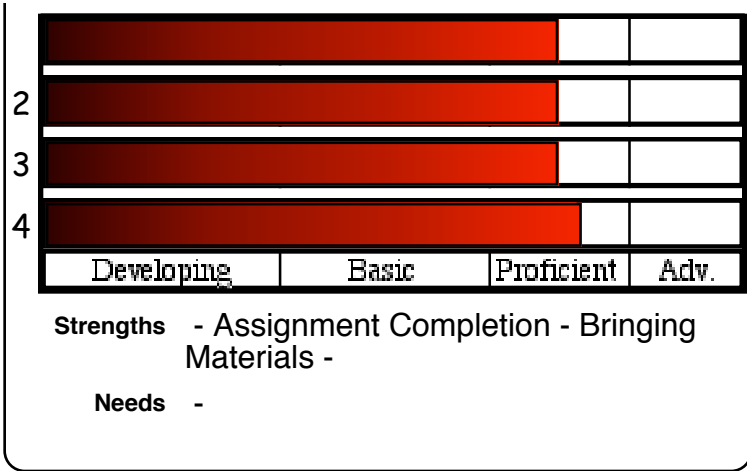
Needs - Thesis Statement -

Organization

1

Writing Revisions

1



Advanced - The Advanced Level reflects superior academic performance. Advanced work indicates an in-depth understanding and exemplary display of skills.

Proficient - The Proficient Level reflects satisfactory academic performance. Proficient work indicates a solid understanding and adequate display of skills.

Basic - The Basic Level reflects marginal academic performance. Basic work indicates a partial understanding and limited display of skills. This work is approaching satisfactory performance, but has not been reached. There is a need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.

Developing - The Developing Level reflects inadequate academic performance. Developing work indicates little understanding and minimal display of skills. There is a major need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.